

## INDIVIDUAL PRESENTATION RUBRIC: The Role of the Supervisor

Task	Not Achieved	Achieved	Superior	Exemplary
Demonstrate understanding of the supervisor's role	Presentation showed limited understanding of the supervisor's role. Few facts, examples or details were provided.	Presentation evidenced some understanding of the supervisor's role. Most aspects of the role were addressed or all aspects addressed in a limited way.	Presentation showed good understanding of the supervisor's role. Relevant facts, examples and details were included.	Presentation demonstrated an excellent grasp of the supervisor's role and an ability to analyze it from a 'systems' perspective. It was supported with relevant facts, examples, and details.
Demonstrate presentation preparation through research and agency interviews.	Confusing or incomplete facts combined with little and/or no explanations led to questions regarding preparation of the presentation. Little or no research was evident.	Partially clear use of facts and information with some explanations to support the presenter's ideas was evident. Some research appeared to have been conducted.	Clear use of facts and information supported the presenter's conclusions. Research through reading leadership articles or by meeting with Department managers was evident.	Clear and convincing command of facts and information with insightful explanations showed excellent preparation and research. Leadership interviews were evident.
Demonstrate organization of the presentation.	A lack of organization made it difficult to follow the speaker's ideas. Presentation appeared to ramble without logically sequenced transitions which made it difficult to understand.	Presentation showed adequate organization and was relatively easy to follow/understand. There were some inconsistencies in organization as evidenced by awkward transitions.	Presentation showed good organization. Learning points were well sequenced. Transitions flowed well and supported the learning.	Presentation was clearly and logically organized and sequenced, with appropriate transitions and conclusions. Relevant examples were provided to illustrate key learning points.
Demonstrate professional presentation delivery.	Presenter's lack of enthusiasm, eye contact, clarity and projection of voice, tone and pace, and/or appropriate gestures, made the presentation difficult to follow.	Presenter's enthusiasm was adequate. Inconsistent use of eye contact, clarity and voice projection, tone, pace and or gestures were evident.	A combination of participant eye contact, clarity and projection of voice, tone, pace and gestures were apparent but not used consistently. Presenter evidenced good enthusiasm for the topic.	Presenter's enthusiasm and language was appropriate to the audience. Appropriate eye contact, clarity and projection of voice, tone, pace and gestures enhanced the presentation.