



CAREER-LEVEL CERTIFICATION APPLICATION

Executive Certification

ALL APPLICATIONS MUST BE ONE PDF FILE AND SUBMITTED VIA ACADIS. NO EMAILED APPLICATIONS WILL BE ACCEPTED.

To apply for Career-Level Certification, please complete the following:

- Mandated core class completed
- 40 hours of electives completed, if needed
- Agency organizational chart (one page, flow chart) attached
- Course completion certificates attached
- Obtain required signatures

Incomplete applications will be denied, and the entire application process shall start over.

| | |
|------------------------|--------------------------------|
| Name (Last, First, MI) | ACADIS Student ID Number |
| | |
| Current Rank or Title | Promotion Date |
| | |
| Agency Name | Agency Phone Number |
| | |
| Agency Mailing Address | Training Manager Email Address |
| | |

CRIMINAL JUSTICE WORK EXPERIENCE – PROMOTION PROGRESSION

| Agency | Dates | Rank/Position |
|--------|-------|---------------|
| | | |
| | | |
| | | |

COURSES ELIGIBLE FOR CERTIFICATION

The Executive Certification is non-mandated and the applicant must hold one of the top two ranks in their agency and have obtained the mandated First Level and Middle Management Certifications to qualify. Applicant must complete a minimum of 80 hours of executive level training listed below. Please check the appropriate boxes and fill in completion dates. Certificates must have completion date, course title, and number of class hours. Training needs to be completed within four years of application for certification.

Any courses previously used for other Certification levels may not be used for this level.

| CORE COURSE (check appropriate box) | Date Completed |
|--|----------------|
| <input type="checkbox"/> Command College (CJTC/FBI) | |
| <input type="checkbox"/> FBI National Academy | |
| <input type="checkbox"/> Northwestern School of Police Staff and Command | |
| <input type="checkbox"/> FBI LEEDA Trilogy (at least 80 hours) | |
| <input type="checkbox"/> Leadership in Police Organizations (LPO) | |
| <input type="checkbox"/> Police Leadership: The West Point Model | |
| <input type="checkbox"/> 21st Century Police Leadership (21CPL) | |

| | | |
|--------------------------|--|--|
| <input type="checkbox"/> | FBI National Executive Institute (NEI) | |
| <input type="checkbox"/> | Police Executive Leadership Forum Senior Management Institute for Police (SMIP) | |
| <input type="checkbox"/> | 80 Hours of other executive leadership training within four years of application date: | |
| Title: | | |
| Title: | | |
| Title: | | |
| Title: | | |

| TOPIC CATEGORIES DEFINED | | |
|---|--|--|
| <p>These topics and descriptions are provided only as a guide for training topics and training objectives. Courses completed must be leadership/management related topics and can be provided by the WSCJTC, agency offered, or vendor courses.</p> | | |
| Planning and Management | | |
| <ul style="list-style-type: none"> Managing internal and external customer needs Planning and budgeting Identifying short and long term organizational goals | <ul style="list-style-type: none"> Grants, application and oversight Setting Priorities effective Employee promotions and transfers Managing critical incidents | <ul style="list-style-type: none"> Problem solving and contingency planning Data analysis and intelligence |
| Commitment to Safety | | |
| <ul style="list-style-type: none"> Selection of training to enhance safe operations Enforcement and oversight of high risk policies and practices | <ul style="list-style-type: none"> Evaluations of new equipment Promoting employee safety and wellness | <ul style="list-style-type: none"> Understanding, identifying and managing risk |
| Communications | | |
| <ul style="list-style-type: none"> Developing written and oral communications Providing communications training Developing good listening skills Ensuring vertical and horizontal communications | <ul style="list-style-type: none"> Developing good interagency communications Presentation of new ideas and concepts to critical groups Providing the opportunity for others to have meaningful input | <ul style="list-style-type: none"> Serving as a role model for your organizations' values Supporting and managing change |
| Ethics and Integrity | | |
| <ul style="list-style-type: none"> Conducting yourself within ethical principles Maintaining fair and consistent management practices Holding yourself and your agency to a higher standard | <ul style="list-style-type: none"> Establishing clear goals and expectations Demonstrating pride in the profession How to recognize and reward good performance | <ul style="list-style-type: none"> Timely and appropriate disciplinary action |
| Critical Thinking and Problem Solving | | |
| <ul style="list-style-type: none"> Commitment to an action Demonstrating a logical thought process | <ul style="list-style-type: none"> Develop alternative approaches for overcoming obstacles or problems Responding logically and decisively | <ul style="list-style-type: none"> Demonstrating your capacity for self-reflection and critical reexamination of your beliefs, values and conclusions |
| Leadership | | |
| <ul style="list-style-type: none"> Objective consideration of other ideas and opinions Encourage partnerships and teamwork Inspire and positively influence others Provide confident vision and direction | <ul style="list-style-type: none"> Taking responsibility for delivering on commitments Engage in effective conflict resolution Your role in the employment and termination process Delegating responsibility with associated authority | <ul style="list-style-type: none"> How to remain visible and approachable with others Gaining support and buy-in through participation of others |

| Interpersonal Skills | | |
|---|---|--|
| <ul style="list-style-type: none"> • Interacting sensitively and respectfully with individuals • How to foster mutual respect and understanding • Working effectively in teams | <ul style="list-style-type: none"> • Demonstrating trust, sensitivity, and mutual respect • Identification and resolution of issues through consultation, negotiations and consensus building | <ul style="list-style-type: none"> • Effective conflict resolution • Effective negotiations |
| Service Orientation | | |
| <ul style="list-style-type: none"> • Building strong customer relationships • Ensuring the delivery or quality service | <ul style="list-style-type: none"> • Understanding perception and how it effects attitudes • Managing critical incidents • Managing ICS process | <ul style="list-style-type: none"> • Knowing and understanding the community's needs and resources • Knowing and understanding the political environment |

| AFFIRMATION AND SIGNATURE | | |
|----------------------------------|---|------|
| Applicant | <i>I affirm that the above information is true and correct. I understand that falsification of information on this document is a violation under RCW 43.101.105 (b) and may constitute action to revoke my peace officer certification.</i> | |
| | | |
| Name (Applicant) | Signature | Date |